REPORT CARD 2011 - Northwest Mississippi Community College

Aspect of Mission				Co	mmunit	ty Coll	ege	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N	FTE		SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				10,	10,018		,235	87,808	56,022	
Technical (AAS Degrees)				1,3	347	1.	,021	19,926	14,957	
Certificates				4	37		267	6,364	4,797	
Non-degree Seeking/Dual Enrollment				1	.44		27	2,574	597	
TOTAL STUDENTS SERVED				11,	1,946 7,550		,550	116,672	76,373	
Based on 2010-11 enrollment.					11,540			, ,		
DEGREES					N	ı		SYSTEM TOTAL N		
University Parallel (AA Degre	es)				61	.0		6,447		
Technical (AAS Degrees)					326			4,706		
Certificates					236			2,885		
TOTAL DEGREES AWARDED					1,172			14,038		
Based on 2010-11 enrollment.										
STUDENT SUCCESS	100% -	N 150%	- 200%	100%	PCT - 150%		200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,636							16,832		
University Parallel										
Graduates	65	195	232	4.0%	11.99	%	14.2%	2,070	12.3%	
Technical Graduates	30	95	110	1.8%	5.8%	6	6.7%	945	5.6%	
Certificate Graduates	69	86	90	4.2%	5.3%	6	5.5%	923	5.5%	
TOTAL GRADUATE	164	376	432	10.0%	23.09	%	26.4%	3,938	23.4%	
Transfer Four-year (no complete)	77	245	344	4.7%	15.09	%	21.0%	2,539	15.1%	
Transfer Two-year (no complete)	85	120	141	5.2%	7.3%	6	8.6%	1,743	10.4%	
TOTAL TRANSFER-OUT	162	365	485	9.9%	22.39		29.6%	4,282	25.4%	
TOTAL REMAINING ENROLLED	401	197	113	24.5%		12.0%		1,561	9.3%	
TOTAL STUDENT SUCCESS	727	938	1,030	44.4%	57.39	%	63.0%	9,781	58.1%	
Based on first-time, full-time fall 2008 c	Based on first-time, full-time fall 2008 cohort.									
STUDENT RETENTION				N		РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Retention in AA Programs				1,0	1,052		5.0%	8,845	56.8%	
Retention in AAS Programs				1	109		0.2%	1,315	58.4%	
TOTAL RETENTION	TOTAL RETENTION				1,161		4.5%	10,160	57.0%	
Based on 2010-11 first-time, full-time er	nrollment.									

PERFORMANCE PROFILE 2011 – Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT			
Part time, First time enrollment cohort*	421		4,021				
Earned 24 Credit Hours by End of Year Two	80	19.0%	670	16.7%			
Full time, First time enrollment cohort*	1,860		18,797				
Earned 42 Credit Hours by End of Year Two	723	38.9%	6,829	36.3%			
Credit hours successfully completed in the first term**	22,140	71.0%	215,509	71.1%			
Credit hours successfully completed at the end of year two**	68,124	72.6%	636,304	74.4%			
*Based on 2010-11 enrollment cohorts. **Based on 2010-11 total enrollment.							
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM	SYSTEM			
WORKFORCE DEVELOPINENT	IN	PCI	TOTAL N	TOTAL PCT			
Placement of Career/Tech. and Health Science Graduates	307	87.2%	5,070	84.7%			
Licensure Exam Pass Rates	243	80.2%	3,098	87.7%			
Workforce Training Contact Hours	82,851		5,931,517				
Workforce Training Enrollment-Duplicated Headcount	9,344		235,178				
Workforce Training Enrollment- Unduplicated Headcount	5,793		88,405				
Workforce Enrollment that Received State/Industry Credential	2,322		21,575				
Based on 2010-11 enrollment							
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT			
Community Professional Development	111		25,639				
Special Interest Courses	646		9,927				
Based on 2010-11 Non-credit Workforce Development and Continuing Education head	lcount.						
WAST CAINS	Before 1	raining	After Training				
WAGE GAINS WORKFORCE TRAINING	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL			
Mouliforne Freezierus ent	N	EARNINGS	N	EARNINGS			
Workforce Employment	3,532	\$31,219	3,859	\$34,728			
Based on 2010-11 Non-credit Workforce Development headcount.	Defens 5		A Stranger				
WAGE GAINS	Before Enrollment EMPLOYED ANNUAL		EMPLOYED	nrollment ANNUAL			
GRADUATES	N	EARNINGS	N	EARNINGS			
AA Degree Graduates	312	\$10,834	318	\$21,566			
AAS Degree Graduates	143	\$11,797	188	\$19,910			
Certificate Graduates	129	\$10,987	137	\$19,378			
Based on 2010-11 enrollment				. ,			
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N				
GED Recipients in Credit Courses as First time entering							
students	30		2,938				
GEDs awarded at the Institution	76		5,987				
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N				
Adult Basic Education Enrollment	1,3	34	13,976				
Based on 2010-11(July 1-June 30) headcount.							

PERFORMANCE PROFILE 2011 – Northwest Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	1,860	18,797	11,946	116,672	
	STUD In 1 or	, FULL TIME PENTS More ntal Courses	ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	1,298	11,465	3,927	36,518	
Enrollment in a Developmental Math courses during the first academic year	1,214	10,121	3,654	31,425	
Enrollment in a Developmental English courses during the first academic year	621	6,105	1,287	14,963	
Enrollment in a Developmental Reading courses during the first academic year	298	3,138	512	7,330	

Based on 2010-11 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS		PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English								
courses during the first academic year	627		5,781		1,203		13,218	
Students (from row above)								
enrolled in English Composition I	447	71.3%	2,995	51.8%	664	55.2%	5,998	45.4%
Students (from row above) who								
successfully completed English								
Composition I	346	77.4%	2,177	72.7%	480	72.3%	4,328	72.2%
Headcount of students in developmental Math								
courses during the first academic year	1,268		10,457		3,487		30,046	
Students (from row above)								
enrolled in Intermediate Algebra	946	74.6%	7,141	68.3%	2,436	69.9%	19,866	66.1%
Students (from row above) who								
successfully completed Intermediate								
Algebra	747	79.0%	4,983	69.8%	1,769	72.6%	13,359	67.2%
						l	•	
Headcount of students in developmental Math	1,268							
courses during the first academic year			10,457		3,487		30,046	
Students (from row above)	574							
enrolled in College Algebra		45.3%	3,745	35.8%	1,341	38.5%	9,890	32.9%
Students (from row above) who								
successfully completed College								
Algebra		75.3%	2,741	73.2%	981	73.2%	7,268	73.5%
Based on fall 2009 cohort and 2009-10 enrollment.								