

STATEWIDE ACADEMIC
DUAL CREDIT/DUAL ENROLLMENT
ARTICULATION AGREEMENT



August 2011

Overview

In the 2011 Mississippi legislative session, the adoption of House Bill 1163, Senate Bill 2389 and Senate Bill 2869 resulted in changes to the dual credit/dual enrollment language in §37-15-37, §37-15-38, §37-15-39, §37-29-1, and §37-101-28 of the Mississippi Code of 1972, as amended. Representatives from the Mississippi Department of Education (MDE), the Mississippi Community College Board (MCCB), the community and junior colleges, and Institutions of Higher Learning (IHL) met on May 10, 2011 to review the changes to state statute and to discuss the need for a consistent statewide approach for academic dual credit/dual enrollment between high schools and community/junior colleges and colleges/universities. Specific action items from this meeting included the development of a standardized list of academic courses for dual credit including the general education core courses, the development of dual credit/dual enrollment admissions standards, and the determination of the number of credit hours for a “semester’s worth” of college credit (§3715-38).

The outcomes and action items from this meeting were reviewed by the Community and Junior College Academic Officers Association at their annual summer meeting on June 17, 2011. At this meeting, the academic officers agreed on the adoption of the admissions standards previously stated in §37-29-1 and currently being used by the community/junior colleges. They also agreed on the adoption of the definition of fifteen (15) semester hour credits to equal a “semester’s worth” of college credit. After the meeting, the academic officers worked together to develop a standardized list of fifty-eight (58) academic courses for dual credit enrollment agreed upon by all fifteen (15) community/junior colleges.

On August 23, 2011, the Community and Junior College Academic Officers Association presented their recommendations to the Mississippi Association of Community and Junior Colleges (MACJC) for approval by the community/junior college presidents. The presidents adopted the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement with minor changes to the admissions eligibility requirements. These changes included the addition of “and/or junior status” to the 14 core high school units and making the eligibility criteria as recommendations for the community/junior colleges.

**ACADEMIC DUAL ENROLLMENT-DUAL CREDIT
ARTICULATION AGREEMENT
BETWEEN**

_____ **SCHOOL DISTRICT AND** _____ **COLLEGE**

In furtherance of our mutual objectives to enhance and improve educational opportunities for students in Mississippi, and in accordance with Mississippi law, the _____ School District (henceforth known as “the school district”) and _____ College (henceforth known as “the college”) enter into this articulation agreement on the following terms.

This dual enrollment/dual credit program may include courses taught at the college as well as courses taught at district high schools. In all cases, courses offered for dual credit will meet the content standards of the faculty of the college, as well as meet the curriculum requirements mandated by the Mississippi Department of Education. The college will have final approval of all instructors of courses for which college credit will be awarded. Students enrolled in the school district and admitted to this dual enrollment/dual credit program will be eligible to enroll in all courses offered by the college for which they qualify.

Students participating in this program may be required by the college to meet prerequisites for college courses. Additionally, students may be required to demonstrate that they are enrolling in courses at the appropriate instructional level. Most commonly, course placement is accomplished through a review of ACT scores, high school transcripts, and completion of placement tests. The college will determine prerequisites and appropriate placement test criteria for college courses. The school district will determine prerequisites for receiving dual credit.

To facilitate student participation in this program and to ensure that this program meets student needs, the following steps will be taken:

- **Notification:** Students who are eligible to participate in this program as well as their parents will be made aware of the option to participate during each registration period.

- **Definitions:**

A ***Dual Enrolled Student*** is a student who is enrolled in a community or junior college or state institution of higher learning while enrolled in high school.

A ***Dual Credit Student*** is a student who is enrolled in a community or junior college or state institution of higher learning while enrolled in high school and who is receiving high school and college credit for postsecondary coursework.

- **Participation:** High school students who are interested in program participation should contact the designated dual enrollment/dual credit liaison at their school. The liaison will advise interested students of the eligibility requirements and the procedure for enrolling in the dual enrollment/dual credit program. Program participation will require submission to the college of a completed application for admission. Once formally admitted to the college, students will register for the dual enrollment/credit classes.
- **Eligibility Criteria Recommendation:** Students may be admitted with successful completion of 14 core high school units and/or high school junior status. The 14 core high school units are listed and defined in Appendix B of the Mississippi Public School Accountability Standards. Students may also be admitted to the dual enrollment/dual credit program with a minimum composite ACT score of 30 or the equivalent SAT score. Each student seeking admission to this program must submit an unconditional written recommendation from his/her high school principal or guidance counselor.
- **Evaluation:** All courses and programs offered by the college will meet the standards established as part of the institution's SACS accreditation as well as any other specialized accreditations that may apply.
- **Cost:** Tuition charges and other costs for college courses are the responsibility of the parents or legal guardians of participating students unless these costs are covered by grants, scholarships, or the school district. Regardless of the source of payment, all levied charges and fees must be paid directly to the college. Student

grades will not be released to the school district until all student debts are paid in full. Tuition charges for students participating in this program will be reviewed annually and, if changes are made, notice will be given to the school district before classes begin. Students are responsible for acquisition of textbooks.

- **Transportation:** Students, their parents or legal guardians are responsible for arranging transportation for courses taught at sites away from the high school campus.

Once ratified, this agreement shall remain in effect until further notice. Cancellation of this agreement may be effected by either party by giving 30 days written notice to the other. No changes may be made to the conditions of this agreement without the written consent of both parties.

Agreed to this _____ day of _____, 20_____

College CAO _____ HS Principal _____
 (signature) (signature)

ACADEMIC DUAL CREDIT LISTING OF COURSES					
Community/Junior College			High School		
Course Title	Prefix & Number	Credit Hours	Course Title	Course Code	Carnegie Units
Art Appreciation	ART 1113	3			
General Biology I	BIO 1134	4			
General Biology II	BIO 1144	4			
Anatomy & Physiology I	BIO 2514	4			
Anatomy & Physiology II	BIO 2524	4			
General Chemistry I	CHE 1214	4			

General Chemistry II	CHE 1224	4			
Principles of Macroeconomics	ECO 2113	3			
Principles of Microeconomics	ECO 2123	3			
English Comp. I	ENG 1113	3			
English Comp. II	ENG 1123	3			
Creative Writing I	ENG 2133	3			
American Lit. I	ENG 2223	3			
American Lit. II	ENG 2233	3			
British Literature I	ENG 2323	3			
British Literature II	ENG 2333	3			
World Literature I	ENG 2423	3			
World Literature II	ENG 2433	3			
African American Literature I	ENG 2523	3			
African American Literature II	ENG 2533	3			
World Geography	GEO 1113	3			
Principles of Geography	GEO 1123	3			
Western Civ. I	HIS 1113	3			
Western Civ. II	HIS 1123	3			
World Civilization I	HIS 1163	3			
World Civilization II	HIS 1173	3			
American (US) History I	HIS 2213	3			
American (US) History II	HIS 2223	3			
Physical Education	HPR 1111	1			
College Algebra	MAT 1313	3			
Trigonometry	MAT 1323	3			
ACADEMIC DUAL CREDIT LISTING OF COURSES					
Community/Junior College			High School		
Course Title	Prefix & Number	Credit Hours	Course Title	Course Code	Carnegie Units

Finite Mathematics	MAT 1333	3			
Business Calculus	MAT 1513	3			
French I	MFL 1113	3			
French II	MFL 1123	3			
Spanish I	MFL 1213	3			
Spanish II	MFL 1223	3			
Music Appreciation	MUS 1113	3			
Chorus I	MUO 1211	1			
Old Testament Survey	PHI 1113	3			
New Testament Survey	PHI 1133	3			
Intro. to Philosophy I	PHI 2113	3			
Intro. to Philosophy II	PHI 2123	3			
Intro. to Astronomy	PHY 1114	4			
Physical Science I	PHY 2244	4			
Physical Science II	PHY 2254	4			
General Physics I	PHY 2414	4			
General Physics II	PHY 2424	4			
American National Gov.	PSC 1113	3			
American State & Local Gov.	PSC 1123	3			
Comparative Government	PSC 2113	3			
Gen. Psychology I	PSY 1513	3			
Gen. Psychology II	PSY 1523	3			
Intro. to Sociology I	SOC 2113	3			
Marriage and Family	SOC 2143	3			
Public Speaking I	SPT 1113	3			
Theater Appreciation	SPT 2233	3			
Drama Production	SPT 1241	1			